

# Part I - Allocation of Funds

# Title V, Part A: Innovative Programs Annual Evaluation 2004 - 2006

LEA Name \_\_\_\_\_

| Innovative Category and Area   | Public LEAs |   |                         |                          | Private Non-Profit Schools |   |                         |                       |
|--|-------------|---|-------------------------|--------------------------|----------------------------|---|-------------------------|-----------------------|
|  | Funds Spent | Funds Transferred into Title V <sub>s</sub> | Total # Students Served | Total # of Staff Trained | Funds Spent                | Funds Transferred into Title V <sub>s</sub> | Total # Students Served | Total # Staff Trained |
| <b>Category 1: Teacher Quality, Professional Development and Class-Size Reduction</b>  |             |   |                         |                          |                            |   |                         |                       |
| a. Programs to recruit, train, and hire highly qualified teachers to reduce class size, especially in the early grades, and professional development activities carried out in accordance with title II, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student academic achievement standards.  |             |   |                         |                          |                            |   |                         |                       |
| <b>Category 2: Technology and Educational Materials</b>  |             |   |                         |                          |                            |   |                         |                       |
| a. <i>Complete (a1) or (a2) below, as applicable.</i> Technology activities related to the implementation of school-based reform efforts, including professional development to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively in the classrooms and the school library media centers involved.   |             |   |                         |                          |                            |   |                         |                       |
| a1. Professional development activities to assist teachers and other school personnel (including school library media personnel) regarding how to use technology effectively.  |             |   |                         |                          |                            |   |                         |                       |
| a2. Technology activities related to the implementation of school-based reform efforts   |             |   |                         |                          |                            |   |                         |                       |
| b. <i>Complete (b1), (b2) or (b3) below, as applicable.</i> Programs for the development or acquisition and use of instructional and educational materials, including library services and materials (including media materials), academic assessments, reference materials, computer software and hardware for instructional use, and other curricular materials that are tied to high academic standards, that will be used to improve student academic achievement, and that are part of an overall education reform program. |             |   |                         |                          |                            |   |                         |                       |
| b1. Library services and materials (including media materials)   |             |   |                         |                          |                            |   |                         |                       |
| b2. Computer software and hardware for instructional use   |             |   |                         |                          |                            |   |                         |                       |
| b3. Other instructional/educational materials, including assessments and curricular materials.   |             |   |                         |                          |                            |   |                         |                       |

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LEA Name \_\_\_\_\_

| Innovative Category and Area  | Public LEAs        |   |                         |                          | Private Non-Profit Schools |   |                         |                       |
|---|--------------------|---|-------------------------|--------------------------|----------------------------|---|-------------------------|-----------------------|
|   | Planned Allocation | Funds Transferred into Title V <sub>s</sub> | Total # Students Served | Total # of Staff Trained | Planned Allocation         | Funds Transferred into Title V <sub>s</sub> | Total # Students Served | Total # Staff Trained |
| <b>Category 3: Education Reform and School Improvement</b>  |                    |   |                         |                          |                            |   |                         |                       |
| a. Promising education reform projects, including magnet schools.   |                    |   |                         |                          |                            |   |                         |                       |
| b. Programs to establish smaller learning communities.  |                    |   |                         |                          |                            |   |                         |                       |
| c. Activities that encourage and expand improvements throughout the area served by the local educational agency that are designed to advance student academic achievement.  |                    |   |                         |                          |                            |   |                         |                       |
| d. Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching.   |                    |   |                         |                          |                            |   |                         |                       |
| e. Programs that employ research-based cognitive and perceptual development approaches and rely on a diagnostic-prescriptive model to improve students' learning of academic content at the preschool, elementary, and secondary levels.  |                    |   |                         |                          |                            |   |                         |                       |
| f. Supplemental educational services, as defined in section 1116(e). <sup>1</sup>   |                    |   |                         |                          |                            |   |                         |                       |
| g. School improvement programs or activities under sections 1116 and 1117. <sup>2</sup>   |                    |   |                         |                          |                            |   |                         |                       |
| <b>Category 4: Special Needs</b>  | Funds Spent        | Funds Transferred into Title V <sub>s</sub> | Total # Students Served | Total # of Staff Trained | Funds Spent                | Funds Transferred into Title V <sub>s</sub> | Total # Students Served | Total # Staff Trained |
| a. Programs to improve the academic achievement of educationally disadvantaged elementary school and secondary school students, including activities to prevent students from dropping out of school.   |                    |   |                         |                          |                            |   |                         |                       |
| b. Programs to provide for the educational needs of gifted and talented children.   |                    |   |                         |                          |                            |   |                         |                       |
| c. Alternative educational programs for those students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular educational setting upon return from treatment or alternative educational programs.   |                    |   |                         |                          |                            |   |                         |                       |
| d. Academic intervention programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including during extended school day or extended school year programs), for students most at risk of not meeting challenging State academic achievement standards or not completing secondary school. |                    |   |                         |                          |                            |   |                         |                       |

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LEA Name \_\_\_\_\_

| Innovative Category and Area   | Public LEAs |   |                         |                          | Private Non-Profit Schools |   |                         |                       |
|--|-------------|---|-------------------------|--------------------------|----------------------------|---|-------------------------|-----------------------|
|  | Funds Spent | Funds Transferred into Title V <sub>g</sub> | Total # Students Served | Total # of Staff Trained | Funds Spent                | Funds Transferred into Title V <sub>g</sub> | Total # Students Served | Total # Staff Trained |
| <b>Category 5: Parental Options</b>  |             |   |                         |                          |                            |   |                         |                       |
| a. Activities to promote, implement, or expand public school choice. <sub>3</sub>  |             |   |                         |                          |                            |   |                         |                       |
| b. School safety programs, including programs to implement the policy described in section 9532 and which may include payment of reasonable transportation costs and tuition costs for such students. <sub>4</sub>   |             |   |                         |                          |                            |   |                         |                       |
| c. Programs to provide same-gender schools and classrooms (consistent with applicable law and pursuant to guidelines issued by the USDE).  |             |   |                         |                          |                            |   |                         |                       |
| d. The planning, design, and initial implementation of charter schools as described in part B. <sub>5</sub>  |             |   |                         |                          |                            |   |                         |                       |
| <b>Category 6: Literacy, Early Childhood Education, and Adult Education</b>  | Funds Spent | Funds Transferred into Title V <sub>g</sub> | Total # Students Served | Total # of Staff Trained | Funds Spent                | Funds Transferred into Title V <sub>g</sub> | Total # Students Served | Total # Staff Trained |
| a. Programs to establish or enhance Prekindergarten programs for children.   |             |   |                         |                          |                            |   |                         |                       |
| b. Activities to promote consumer, economic, and personal finance education, such as disseminating information on and encouraging use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy through the teaching of personal financial management skills (including the basic principles involved with earning, spending, saving, and investing). |             |   |                         |                          |                            |   |                         |                       |
| c. Programs to improve the literacy skills of adults, especially the parents of children served by the local educational agency, including adult education and family literacy programs.   |             |   |                         |                          |                            |   |                         |                       |
| <b>Category 7: Community Service and Community Involvement</b>   | Funds Spent | Funds Transferred into Title V <sub>g</sub> | Total # Students Served | Total # of Staff Trained | Funds Spent                | Funds Transferred into Title V <sub>g</sub> | Total # Students Served | Total # Staff Trained |
| a. Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage.   |             |   |                         |                          |                            |   |                         |                       |
| b. Service learning activities.  |             |   |                         |                          |                            |   |                         |                       |
| c. Initiatives to generate, maintain, and strengthen parental and community involvement.   |             |   |                         |                          |                            |   |                         |                       |

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|--|-------------|---|-------------------------|--------------------------|----------------------------|---|-------------------------|-----------------------|
| Category 8: Health Services  | Funds Spent | Funds Transferred into Title V <sub>8</sub>   | Total # Students Served | Total # of Staff Trained | Funds Spent                | Funds Transferred into Title V <sub>8</sub>   | Total # Students Served | Total # Staff Trained |
| a. Programs to hire and support school nurses.   |             |   |                         |                          |                            |   |                         |                       |
| b. Expansion and improvement of school-based mental health services, including early identification of drug use and violence, assessment, and direct individual or group counseling services provided to students, parents, and school personnel by qualified school-based mental health services personnel. |             |   |                         |                          |                            |   |                         |                       |
| c. Programs for cardiopulmonary resuscitation (CPR) training in schools.   |             |   |                         |                          |                            |   |                         |                       |
| <b>Category 9: Administration</b> (Direct and Indirect Costs) <sub>7</sub>   |             |   |                         |                          |                            |   |                         |                       |
| <b>Category 10: Other</b>  | Funds Spent | Funds Transferred out of Title V <sub>8</sub> | Total # Students Served | Total # of Staff Trained | Funds Spent                | Funds Transferred out of Title V <sub>8</sub> | Total # Students Served | Total # Staff Trained |
| a. Title V funds transferred to other program areas under Transferability (section 6123(b))  |             |   |                         |                          |                            |   |                         |                       |
| b. Title V funds transferred to Title I schoolwide programs under section 1114 <sub>6</sub>  |             |   |                         |                          |                            |   |                         |                       |
| <b>TOTALS</b>  |             |   |                         |                          |                            |   |                         |                       |
|  |             |   |                         |                          |                            |   |                         |                       |
|  |             |   |                         |                          |                            |   |                         |                       |
| <b>Footnotes:</b>  |             |   |                         |                          |                            |   |                         |                       |
| 1. Section 1116 (e) applies to public schools only   |             |   |                         |                          |                            |   |                         |                       |
| 2. Section 1116 and 1117 apply to public schools only  |             |   |                         |                          |                            |   |                         |                       |
| 3. Public school choice applies to public schools only   |             |   |                         |                          |                            |   |                         |                       |
| 4. Section 9532 applies to public schools only, but private schools may use funds for supplemental school safety programs  |             |   |                         |                          |                            |   |                         |                       |
| 5. Applies to public schools only  |             |   |                         |                          |                            |   |                         |                       |
| 6. Section 1114 schoolwide programs applies to public schools only   |             |   |                         |                          |                            |   |                         |                       |
| 7. LEA administration of private school participation is reported under "Public LEAs" since private school may not incur administration costs.   |             |   |                         |                          |                            |   |                         |                       |
| 8. Funds transferred into or out of Title V coming from transferability option under section 6123(b)   |             |   |                         |                          |                            |   |                         |                       |